

## Suggested links to National Curriculum – Key Stage 4

### Personal, social, health and economic education (PSHEE)

#### Key Concepts:

##### 1.2 Healthy lifestyles

a. Recognising that healthy lifestyles, and the wellbeing of self and others, depend on information and making responsible choices

#### Key processes:

##### 2.1 Critical reflection

a. reflect critically on their own and others' values and change their behaviour accordingly

##### 2.2 Decision-making and managing risk

a. use knowledge and understanding to make informed choices about safety, health and wellbeing, evaluating personal choices and making changes if necessary

### Other subjects you could use these activities for include:

- **Religious studies** - for example units on religion and morality (AQA), religion and society (Edexcel), or religion and belief in today's world (OCR)
- **Health and social care**
- **Humanities**

### Citizenship

#### Key Concepts:

##### 1.2 Rights and responsibilities

a. exploring different kinds of rights and obligations and how these affect both individuals and communities

b. understanding that individuals, organisations and governments have responsibilities to ensure that rights are balanced, supported and protected

c. investigating ways in which rights can compete and conflict, and understanding that hard decisions have to be made to try to balance these

#### Key processes:

##### 2.1 Critical thinking and enquiry

a. question and reflect on different ideas, opinions, assumptions, beliefs and values when exploring topical and controversial issues and problems

d. evaluate different viewpoints, exploring connections and relationships between viewpoints and actions in different contexts (from local to global).

### Science/Biology

#### How science works:

##### 1.4 Applications and implications of science

a. about the use of contemporary scientific and technological developments and their benefits, drawbacks and risks

b. to consider how and why decisions about science and technology are made, including those that raise ethical issues, and about the social, economic and environmental effects of such decisions

#### Breadth of study:

##### 2.1 Organisms and health

e. human health is affected by a range of environmental and inherited factors, by the use and misuse of drugs and by medical treatments.

## Sciences

### Topical science

*Outcomes:*

I have researched new developments in science and can explain how their current or future applications might impact on modern life. **SCN 4-20a**

Having selected scientific themes of topical interest, I can critically analyse the issues, and use relevant information to develop an informed argument. **SCN 4-20b**

### Biological Systems: *Body systems and cells*

*Outcome:*

I can debate the moral and ethical issues associated with some controversial biological procedures. **SCN 4-13c**

### Other subjects you could use these activities for include:

- **National 5 Biology**

**Key area:** Effects of lifestyle choices

**Suggested learning activity:** Debate whether all illnesses should be treated for free under the National Health Service in the UK

- **Higher Philosophy**

**Unit:** Moral Philosophy

**Learning points:** Evaluation of moral theories in detail involving evaluating strengths, weaknesses and responses of theories to specific moral issues.